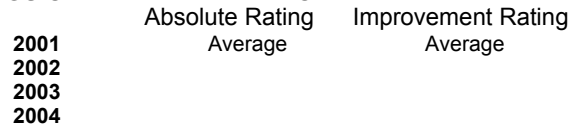


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 89.

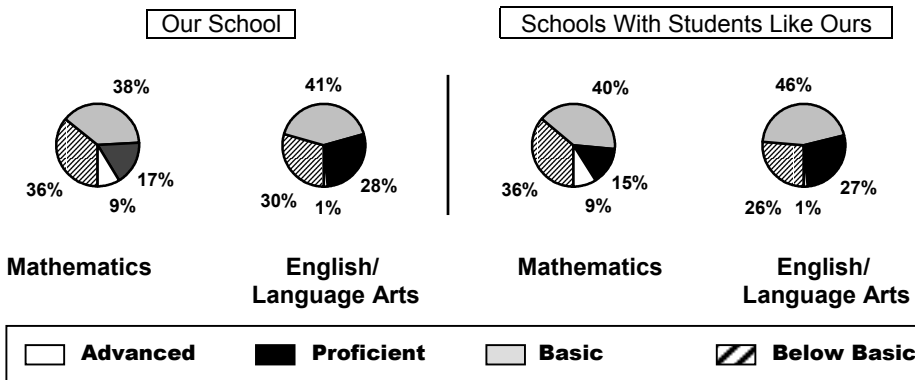
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=288)	70.5	64.2	N/A	N/A
Students with disabilities other than Speech (n=31)	19.4	22.6		
Students without disabilities (n=253)	77.9	69.3		
Gender				
Male (n=136)	69.1	63.8		
Female (n=148)	73.6	64.7		
Ethnic Group				
African American (n=164)	62.8	50.6		
Hispanic (n=2)	N/A	N/A		
White (n=116)	82.8	84.5		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=170)	59.4	46.8		
Pay for lunch (n=114)	89.5	90.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,188	N/A	\$5,109	\$5,347
• Prime instructional time	90.5%	Down from 91.3%	90.2%	90.2%
• Student-teacher ratio in core subjects	10.5 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=629)				
• Attendance Rate	96.5%	Down from 96.6%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.8%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	3%	3.1%
• First graders who attended full day kindergarten	98.9%	Down from 99.1%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.5%	Down from 8.7%	4%	3.6%
TEACHERS (n=46)				
• Professional Development days per teacher	7.2 Days	Up from 5.5	7.3 Days	7.6 days
• Attendance Rate	95%	Up from 94.9%	95.1%	95.1%
• Teachers with advanced degrees	45.7%	No change	45.1%	47.7%
• Continuing contract teachers	91.3%	Up from 89.1%	83.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.3%	Down from 97.4%	87.8%	87.2%
• Average teacher salary	\$37,652	Up 4.4%	\$36,707	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.3%	N/A	65.9%	65.3%
• Principal's years at the school	11	N/A	4	4.0
• Parents attending conferences	99%	N/A	94.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	22.9%	Down from 25.9%	47.5%	43.1%
• On academic probation	14.5%	N/A	0%	0.0%
• Older than usual for grade	2.4%	Up from 0.9%	1.3%	1.1%
• Suspended or expelled	66	N/A	1	1
• Gifted and talented	8.8%	Down from 9.7%	9.8%	11.5%
• With disabilities other than speech	9.2%	Up from 8.7%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Maryville Elementary School continues to offer an environment for students Pre-K - grade 5 which fosters the development of the whole child. Local business partners and support agencies; PTO and School Improvement Council, along with the Rotarians, Salvation Army and Clemson Extension; and, parents, volunteers and community members augment the educational services provided to children in the Maryville community. The elementary students engage in numerous community and service projects. Among the school's accomplishments are:

Academics:

Fifth grade student writings were selected and published in both The Sun News and the Charleston Post and Courier during school year 2000-01.

The "Brain Boosters" program was offered to all second grade students by the school's Gifted and Talented teacher and supplemented in the regular classroom.

The Accelerated Reader Program continued to emphasize and improve students' reading abilities with a school-wide accumulation of 7,349 points for the year.

Cultural diversity was a continued focus through a school-wide International Studies and Festival program.

Children scoring ready for first grade on the CSAB increased from 91.2% to 96%.

Improvements in the Below Basic category for PACT included: 42 to 23% in gr. 3 ELA (English Language Arts); 42 to 25% in gr. 4 ELA; 36 to 32% in gr. 5 ELA; 49 to 31% in gr. 3 math; 50 to 45% in gr. 4 math; 44 to 44% in gr. 5 math.

The Arts:

A fifth grade student's 3-D artwork was recognized as best in the School District at the Superintendent's Art Awards program.

Maryville Elementary participated in the Art-to-Art National program for student artwork. Works from five students were selected to rotate throughout the United States at five different locations.

The school won 2nd place in Keep Georgetown Beautiful's "Recycling Sculpture" contest.

An Arts in Education grant allows various artists and artist residency programs to be incorporated into the instructional program at Maryville Elementary. This year

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.9	84.6	(Avail. 2002)
Satisfied with social and physical environment	64.3	71.1	
Satisfied with home-school relations	85.4	90.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Maryville Elementary
P.O. Box 8129
Georgetown, SC 29440

Grades K-5 Elementary School

Enrollment: 629 Students

Principal

Susan Beard 843-546-8423

Superintendent

Charles Gadsden 843-546-2561

Board Chair

Charlesann H. Buttone 843-546-5720

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com